

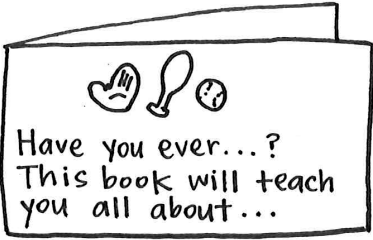
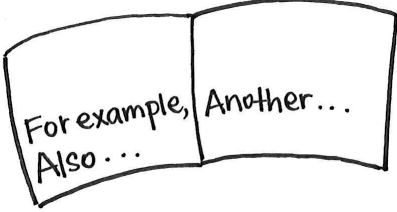
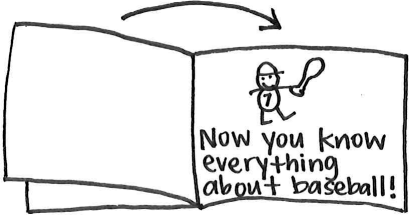
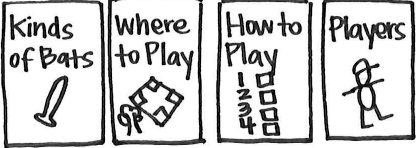
Name: _____

Date: _____

Information Writing Checklist

Grade 1

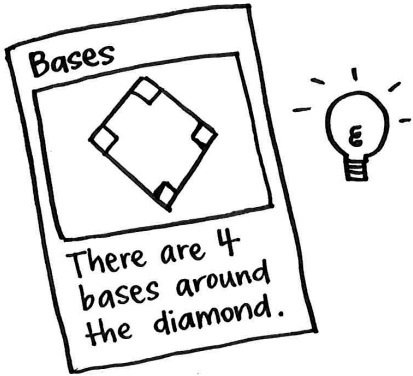
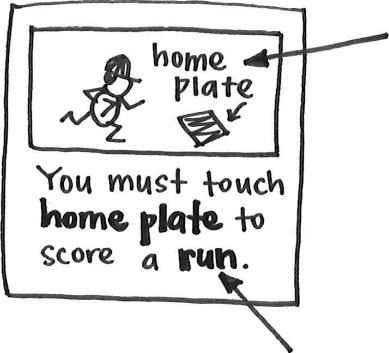
STRUCTURE

Overall	I taught my readers about a topic.				
	Did I do it like a first grader?	NOT YET	STARTING TO	YES!	
Lead		I named my topic in the beginning and got my readers' attention.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transitions		I told different parts about my topic on different pages.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ending		I wrote an ending.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization		I told about my topic part by part.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Information Writing Checklist (continued)

Grade 1


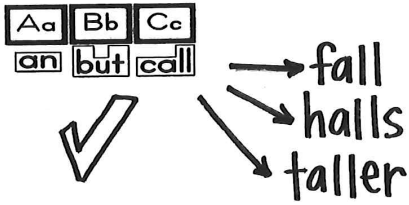


DEVELOPMENT

	Did I do it like a first grader?	NOT YET	STARTING TO	YES!	
Elaboration		I put facts in my writing to teach about my topic.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Craft		I used labels and words to give facts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Information Writing Checklist (continued)

Grade 1

LANGUAGE CONVENTIONS

	Did I do it like a first grader?	NOT YET	STARTING TO	YES!
Spelling		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Punctuation	<p>End it with</p> <p>• ! ?</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>