Name:	_ Date:	

Information Writing Checklist

Grade 2					
STRUCTURE					
Overall	I taught readers some important points about a subject.				
	Did I do it like a second grader?		NOT YET	STARTING TO	YESI
Lead	Care of the state	I wrote a beginning in which I named a subject and tried to interest readers.			
Transitions	use words like also and or also to say lots more!	I used words such as <i>and</i> and <i>also</i> to show I had more to say.			
Ending	Soccer is fun whether you win or lose. Either way, you will feel like awinner. So get out there and play, play, play, play, play,	I wrote some sentences or a section at the end to wrap up my piece.			
Organization	Fields and Stadiums Kick, Knee and Head to Win	My writing had different parts; each part told different information about the topic.			

Information Writing Checklist (continued)

Grade 2					
DEVELOPMENT					
	Did I do it like a second grader?		NOT YET	STARTING TO	YES!
Elaboration	Details Be careful!	I used different kinds of information in my writing such as facts, definitions, details, steps, and tips.			
Craft	offensive tournament athlex defensive	I tried to include the words that showed I'm an expert on the topic.			

Information Writing Checklist (continued)

Grade 2					
LANGUAGE CONVENTIONS					
	Did I do it like a second grader?		NOT YET	STARTING TO	YESI
Spelling	tion {-ly} happily nation vacation slowly finally	I used what I knew about spelling patterns to spell a word.			
	Word Wall bright, lightest	I spelled all of the word wall words correctly and used the word wall to help me figure out how to spell other words.			
Punctuation	Cc >> How are you? My teacher asked.	I used quotation marks to show what characters said.			
	can't I'm don't we'll	When I used words such as can't and don't, I put in the apostrophe.			