Narrative Writing Checklist

| Grade 2 | | | | | | | | |
|--------------|--|--|--|----------------|------|--|--|--|
| STRUCTURE | | | | | | | | |
| Overall | I wrote about one time when I did something. | | | | | | | |
| | Did I do it like a second grader? | | | STARTING TO | YES! | | | |
| Lead | | I thought about how to write a good beginning and chose a way to start my story. I chose the action, talk, or setting that would make a good beginning. | | | | | | |
| Transitions | when then | I told the story in order by using words such as <i>when</i> , <i>then</i> , and <i>after</i> . | | | | | | |
| Ending | | I chose the action, talk, or feeling that would make a good ending. | | | | | | |
| Organization | The line of the li | I wrote a lot of lines on a page and wrote across a lot of pages. | | | | | | |

Narrative Writing Checklist (continued)

| Grade 2 | | | | | | | | |
|-------------|--|---|---------|----------------|------|--|--|--|
| DEVELOPMENT | | | | | | | | |
| | Did I do it like a second grader? | | NOT YET | STARTING TO | YES! | | | |
| Elaboration | | I tried to bring my characters to life with details, talk, and actions. | | | | | | |
| Craft | with skipped ran raced walked | I chose strong words that would help readers picture my story. | | | | | | |

Narrative Writing Checklist (continued)

| Grade 2 | | | | | | | |
|----------------------|---|---|---------|----------------|------|--|--|
| LANGUAGE CONVENTIONS | | | | | | | |
| | Did I do it like a second grader? | | NOT YET | STARTING TO | YES! | | |
| Spelling | E-tion happily happily happily slowly finally | I used what I knew about spelling patterns to spell a word. | | | | | |
| | Word Wall An Bb ICc bright v light V lightest | I spelled all of the word wall words correctly and used the word wall to help me figure out how to spell other words. | | | | | |
| Punctuation | cc >> How are You? How are you? my teacher asked. | I used quotation marks to show what characters said. | | | | | |
| | つ can't I'm don't we'll | When I used words such as <i>can't</i> and <i>don't</i> , I put in the apostrophe. | | | | | |