Name:	Date:	

## **Narrative Writing Checklist**

Grade 3							
	STRUCTURE  I told the story bit by bit.  Did I do it like a third grader?  Thursts a beginning in which III III						
Overall	I told the story bit by bit.						
	Did I do it like a third grader?		NOT YET	STARTING TO	YESI		
Lead							
Transitions	OA little later	I told my story in order using phrases such as a little later and after that.					
Ending	talk  "We sure did!"  action	I chose the action, talk, or feeling that would make a good ending and worked to write it well.					
Organization	Syd Signature of the state of t	I used paragraphs and skipped lines to separate what happened first from what happened later (and finally) in my story.					

## Narrative Writing Checklist (continued)

Grade 3					
DEVELOPMENT					
	Did I do it like a third grader?		NOT YET	STARTING TO	YESI
Elaboration	elaxed Proud  Proud  Surprised	I worked to show what happened to (and in) my characters.			
Craft	Tourist Pourist	I not only told my story, but also wrote in ways that got readers to picture what was happening and that brought my story to life.			

## **Narrative Writing Checklist (continued)**

Grade 3					
LANGUAGE CONVENTIONS					
	Did I do it like a third grader?		NOT YET	STARTING TO	YES!
Spelling	could, should could, t	I used what I knew about spelling patterns to help me spell and edit before I wrote my final draft.			
		I got help from others to check my spelling and punctuation before I wrote my final draft.			
Punctuation	ccLet's go," he said.	I punctuated dialogue correctly, with commas and quotation marks.			
	. ! ?	While writing, I put punctuation at the end of every sentence.			
	BlG fast solow sold sold s	I wrote in a way that helped readers read with expression, reading some parts quickly, some slowly, some parts in one sort of voice, and others in another voice.			